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ABSTRACT

This book was developed to provide guidance in the process of systematic inquiry in the field of adult education and training. The book contains 11 chapters. It begins with an introduction and overview of the research process, followed by two chapters on how to shape a research problem and conduct a review of the literature that will help to inform and structure the investigation. Chapter 3 explains the purposes and functions of a literature review and how to go about doing one. The middle four chapters are on various methodologies: experimental and descriptive designs; historical and philosophical inquiry; qualitative methods; and action, participatory, critical, and feminist research designs. The last four chapters cover these topics: data collection procedures, writing up the findings of a study, ethical dilemmas in doing research, and graduate research. The chapters include examples of research studies from adult education and training to illustrate important points. Each chapter includes reference lists. The book includes a glossary of 61 terms and an index. (KC)

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